



**SCOTCH OAKBURN COLLEGE**  
CREATING THE FUTURE

## POSITION DESCRIPTION

### **TEACHERS' ASSISTANT – Prep to Year 2**

TITLE:	Teacher's Assistant (Prep – Year 2)
COMMENCEMENT DATE:	Term One, 2024 (29 January College Staff PL)
WEEKS OF WORK:	Academic weeks as per College Calendar plus Whole College Staff PL days
REPORTS TO:	Coordinator – Early Primary
AWARD/AGREEMENT:	Scotch Oakburn College (Staff) Agreement
REMUNERATION:	Tier 2 of the Scotch Oakburn College (Staff) Agreement
LOCATION:	Elphin Campus (Junior School)
MANDATORY CLEARANCES:	1. Working with Vulnerable People (Children) Registration 2. National Police Certificate (Schedule 1 Record)
DESIRED QUALIFICATIONS:	Cert III in School Based Education Support (or equivalent) (not essential)

#### **The College:**

Scotch Oakburn College is an independent, open entry day and boarding school of approximately 1,300 students from Early Learning through to Year 12, in association with the Uniting Church in Australia. Through the provision of academic, pastoral, and co-curricular programs, the College provides a holistic education designed to prepare students for their future.

Our College has three campuses:

- **Elphin Campus**, located in the inner eastern suburbs of Launceston and home to our Junior School (Early Learning Centre and Years Prep to 5) as well as our Boarding House of approximately 70 students who come to us from intrastate, interstate and international locations.
- **Penquite Campus**, located 2.5km from our Elphin Campus and home to our Middle School students (Years 6 to 8) and Senior School students (Years 9 to 12).
- **Valley Campus**, located in the Fingal Valley just over an hour's drive from Launceston and the hub of our Education Outdoors and Environment Centre.

Scotch Oakburn College is one of 245 Round Square schools that span 50 countries around the globe. Round Square schools are committed to character education and experiential learning built around the six IDEALS of International Understanding, Democracy, Environmental Stewardship, Adventure, Leadership and Service.

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## TEACHERS' ASSISTANT – Prep to Year 2

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### **The Role**

This role is focused on assisting the class teacher with all aspects of resourcing the learning environment, general duties and supporting all students in the class.

### **Key Tasks**

- Support student participation in learning activities, as directed by the teacher.
- Support the physical and social development of students.
- Support teachers to provide a welcoming and inclusive environment for students and families.
- Support teachers in the set-up, delivery and pack-up of learning activities.
- Preparing resources for learning activities, including photocopying, laminating, preparation of materials for activities, cleaning, sorting, storage etc.
- Actively contribute to a collaborative team approach across the Year Level Team.
- Provide any other assistance and miscellaneous duties as directed by the teacher.
- Observe all College's policies and procedures, in particular the College Code of Conduct.

### **Scope of the Position:**

All Teacher's Assistants work collaboratively in a team with teaching staff, assisting in building a positive community and exciting, inquiry-based learning environments that engage and challenge young learners. Teacher's Assistants will help to create a warm, caring and safe environment to support students and teachers in ways that improve the overall quality of care, community and learning. Teacher's Assistants will provide practical support to the teaching staff, assisting with student learning, completing routine administrative tasks and assisting with the presentation of the environment, including organisation of materials and maintenance of equipment.

### **Level of Accountability**

Performance of the role must be undertaken with the highest of integrity, in accordance with the College Delegations of Authority. This role will operate under the supervision of a classroom teacher, where direction is available on a day-to-day basis where required.

All tasks must be completed within required timeframes established by the classroom teacher, to a high standard, and performed within the parameters of College policies and procedures. Actively engaging in reflective practices and receiving feedback is required to promote continuous improvement and to lead individual professional development objectives and personal growth within the role.

### **Safeguarding Children and Young People**

Our organisation takes safeguarding children and young people seriously. All employees of Scotch Oakburn College are required to meet the behaviour standards outlined in the Code of Conduct.

As a part of an employee's duties and responsibilities, they are required to:

- provide a welcoming and safe environment, and ensure all interactions with children and young people are positive and safe;
- promote the safety and wellbeing of children and young people to whom we provide services;
- provide adequate care and supervision of children and young people;

- act as a positive role model for children and young people;
- report any suspicions, concerns, allegations or disclosures of alleged abuse, by personnel as well as external individuals to management;
- report any breaches of policy by other personnel, however minor, to College management;
- maintain valid Working with Vulnerable People documentation;
- undergo periodic National Criminal History record checks; and
- ensure any criminal charges or convictions received during the course of their employment that may indicate a possible risk to children and young people are reported to College management as soon as possible.

### **Key Selection Criteria:**

1. Demonstrated high level interpersonal and communication skills with multiple stakeholders (eg students, teachers, parents).
2. Demonstrated experience in working with students (please indicate year levels where appropriate).
3. A demonstrated understanding of physical, social and emotional issues in providing care and support to students with disabilities.
4. A capacity and willingness to embrace the College's Learner Attributes is advantageous.
5. A capacity and willingness to develop an understanding and commitment towards lifelong learning.
6. A capacity and willingness to participate in professional learning opportunities across the College.
7. Demonstrated ability to understand and commit to the College's policies in relation to Child Safety.
8. Cert III in School Based Education Support (or equivalent) is desired but not essential.

### **Conditions of Employment:**

1. General employment conditions, applying to all Teacher's Assistants at Scotch Oakburn College are established by the "*Scotch Oakburn College (College) Enterprise Agreement*" and the *National Employment Standards (NES)*.
2. Further employment conditions, including the College's policies and procedures, may be introduced and/or varied from time to time.
3. The College places a high priority on Workplace Health and Safety and as such, all employees must:
  - to the best of their experience and knowledge, provide risk management information, as requested by their manager;
  - make risk prevention a priority whilst undertaking daily tasks in the College's operations;
  - perform duties in a manner which is without an unacceptable level of risk to their own health and safety, other employees, students or the College community in general; and

- report any illness, injury, hazard, near miss or incidents and losses as soon as they are detected to your supervisor and via the College's Incident and Accident reporting systems which are available on The Dash.

Pre-requisites for employment as a Teacher's Assistant with Scotch Oakburn College are:

1. Working with Vulnerable People (Children) Registration
2. National Police Certificate (Schedule 1 Record)
3. Desirable qualifications: Certificate III in Education Support (or equivalent)