



SCOTCH OAKBURN COLLEGE

Teaching and Learning Policy

Approval date:	September, 2019
Next review date:	September, 2021
Approval:	Board of Directors
Audience:	Staff, Students, Families

Our Principle of Due Care

Scotch Oakburn College is committed to providing a safe, nurturing and encouraging learning environment that delivers a future focused education through the provision of academic, pastoral and co-curricular programs for students from Early Learning to Year 12. These programs support and guide the development of our students' character, intellectually, physically, socially, emotionally and spiritually. In so doing our students become life-long learners and are best prepared for their future.

Our Teaching and Learning Aspiration

At Scotch Oakburn College we provide the Teaching and Learning necessary for our students to become:

- inquiring and reflective thinkers;
- effective communicators;
- self-directed, well-balanced and ethical people;
- responsible citizens;
- world contributors; and
- informed, life-long learners.

Our Teaching and Learning Responsibilities

The educational agenda of our College is the combined development of the students' personal competencies, interests, attributes, morals, ethics and character as well as the development of their academic skills, knowledge and creativity. This holistic approach to learning is the purpose of the education of the young men and women who graduate from Scotch Oakburn College.

In order to achieve this goal the College delivers a curriculum framework that provides an engaging and dynamic learning environment that will:

- enable students to learn and honour the College's values of integrity, humility, grace, resilience, belonging, compassion, commitment, responsibility, and inclusivity;
- encourage students to think, communicate, create and contribute;
- recognise individual needs, style and approach to learning;
- develop personal, physical, social and emotional wellbeing;
- meet the diverse needs of the socio-economic background of the wider community, the expectations of its families and the desired outcomes for students;
- recognise that teaching and learning are social activities which involve a network of personal, practical and social relationships;
- provide a variety of meaningful strategies and contexts to enable students to construct and apply new knowledge and skills;

- further develop the individual skills and attributes which underpin the character of every student;
- ensure effective skills in numeracy and logic, language and literacy;
- create opportunities for regular feedback about learning progress which acknowledges individual learning achievements;
- prepare students for the wider world by providing understanding of internationalism, democracy, environment, adventure, leadership and service;
- develop a learning experience of which our students will be proud and remember warmly throughout their life.
- Provide advice and counselling regarding opportunities for further study and work beyond the College.

Our Strategies

Through our Vision for Learning and College curriculum, we aim to engage, inspire and encourage all learners in our community through a broad range of learning opportunities and experiences by:

- attracting and maintaining high quality educators who engage in continual professional learning and appraisal;
- enabling staff to develop programs to enrich student learning;
- ensuring academic expectations support each student to reach their potential;
- provide programs designed to develop social and emotional intelligence;
- extending and expanding holiday and out-of-hours learning programs;
- providing infrastructure that enhances the quality of student learning and enables a range of different teaching strategies;
- providing an organisational culture of continuous improvement based on research, reflective practice, professional learning and thoughtful and informed innovation;
- maintaining and developing strategic relationships with tertiary institutions;
- allowing families to contribute, in partnership with the College, to students' wellbeing and educational success;
- developing further a culture of philanthropy, whether through financial contribution, volunteering or other assistance, to contribute to student learning;
- allowing members of the College community to serve and lead those in greater need, locally, nationally and internationally. As a member school of the Round Square international community of schools we promote the "IDEALS" of: Internationalism; Democracy; Environmental stewardship; Adventure; Leadership; and Service which are common elements throughout various College programs;
- developing strategic alliances and partnerships to influence the design of public policy in education and the development of educational and professional practice.

Reporting

The Principal will measure the effectiveness of this Policy in accordance with all relevant legislative requirements and through key performance indicators to the Board of Directors.